

Non-Fiction Texts – Websites

WEEK 1		Objectives			
Year: 7	Word:	21. Read accurately and use correctly, vocabulary which relates to key concepts			
Term:	Sentence:	13. Revise the stylistic conventions of information writing			
	Text – Reading	1. Know how to locate resources for a given task, and find relevant information in them 2. Use appropriate reading strategies to extract particular information. 5. Appraise the value and relevance of information found and acknowledge sources 10. Identify how media texts are tailored to suit their audience, and how that audience responds to them.			
	Speaking and Listening	10. Identify and report the main points emerging from discussion, agree a course of action including responsibilities and deadlines 13. Work together logically and methodically to solve problems, make deductions, share, test and evaluate ideas. 25. Develop strategies for anticipating, visualising and problem solving in different learning contexts.			
	Word/Sentence Activity	Introduction	Development	Plenary	Homework
Lesson 1 IT room Internet	See starters and teacher's notes	Discuss uses of the Internet. Focus on it as source for information. Briefly explain basic internet tools.	How easy is it to find specific information on the Internet? Give <u>resource 1 – web quest</u> – pupils to work through.	Discuss difficulties and problems in finding the information. What have we learnt about how to search for information on the Net?	Find definitions of 'reliable' and 'relevant' and write down. Why would you want information to be all of these things?
Lesson 2 IT room [[interactive whiteboard]]	As above	Recap problems in using the Net. Explain task. Give out <u>resource 2 - web detective</u>	In pairs, pupils find the relevant site, and fill in sheet. (EXT) Try to find two other sites on the same subject to add to grid.	Feedback ideas about the sites. Discuss: what makes an effective information web-site? Mention audience and purpose of site.	Use the internet to find three different information web-sites aimed at different audiences. Write down the URL, what the site is about, and who you think it is aimed at.
Lesson 3 IT room [[interactive whiteboard]] sugar paper Powerpoint	As above	Look at school intranet site as class: index page and one other. Discuss – language used, audience, purpose.	In small groups (3 or 4), & using <u>resource 3 – web critic</u> pupils explore the school site, and discuss positive and negative points; and what they would do to improve it. (EXT –Some groups could use Powerpoint to present conclusions)	2 or 3 groups feedback ideas on the site – use Powerpoint to help present. Discuss ideas as class.	Pick out one area of the school site that you think could be improved. Write an explanation of why it should be improved and how you would improve it.
Lesson 4 Classroom	As above (<u>resource 4 – writing about exotic pets</u>)	Review learning points on information available on the Internet so far. Explain task: to produce a group website aimed at Year 6 about the school. Pupils brainstorm ideas for sections– feedback and discuss	Give out <u>resource 5 – planning your web site</u> . Groups work through - plan ideas for pages/links/information/deadlines, etc.	Feedback initial ideas to the class. Discuss potential problems + possible solutions. Remind pupils of their audience and language needed.	Preparation for task: design navigation chart for website/ draft a section/design page layout, colour schemes, etc

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WEEK 2		Objectives				
Year: 7	Word/Sentence	11.Vary the structure of sentences within a paragraph to add variety and emphasis appropriate to content. 13. Revise the stylistic conventions of information writing				
Term:	Text – Writing	10. Organise texts in ways appropriate to their content and signpost this clearly to the reader 11.Select and present information using detail, example, diagram and illustration as appropriate. 17.write informal advice, anticipating the needs, interests and views of the intended reader.				
	Speaking and Listening	10. Identify and report the main points emerging from discussion, agree a course of action including responsibilities and deadlines 13. Work together logically and methodically to solve problems, make deductions and test and evaluate the ideas proposed. 18. Develop strategies for anticipating, visualising and problem solving in different learning contexts.				
		Word/Sentence Activity	Introduction	Development	Plenary	Homework
Lesson 1 Classroom OHP	<u>See starters and teacher's notes</u> <u>Resource 6 – writing radio plays</u>	Recap task. Recap what makes an effective web-site. Remind pupils of target audience – what information they may be worried about/need to know.	Groups draft text and discuss layout. <u>Give out resource 7 -do's and don'ts of web design.</u> Pupils could design appearance of site. Groups should decide who will work on which page/section.	Hear/look at examples of pupil's work and discuss in light of starter activity. Discuss examples of pupils' site designs – would they be easy to look at/navigate, etc?	<i>Finish any drafts of text for web-site. Keep a log of decisions made and why.</i>	
Lesson 2 IT room [interactive whiteboard] Front page+worksheet	<u>See starters and teacher's notes</u>	Work through ' <u>An Introduction to Front Page</u> ' (in <u>teacher's notes or resource 8</u>) with pupils – basics – background, text, hyperlinks. Use generic example so pupils get to grips with essential tools.	Give pupils time to 'play' with front page and get to grips with it. They could start on their own pages.	Use [interactive whiteboard] to view work. Feedback on problems so far. Class discuss how to solve.	<i>Update web-site log</i>	
Lesson 3 IT room [interactive whiteboard]		Explain to pupils that they should begin work on their web-sites in earnest. Remind them to be clear about who is working on which page. Focus attention on purpose, audience, and language.	Pupils work on sites. If necessary, an 'expert' from each group could spend time learning how to import pictures from the web/digital camera to add to site.	Use [interactive whiteboard] to look at work in progress. Class give constructive feedback.	<i>Update web-site log</i>	
Lesson 4 IT room [interactive whiteboard]		Pupils working on sites. Could have teacher feedback sessions – work with each group – suggest ideas, and ask leading questions. Focus pupils on language and audience	Pupils work on sites.	Use [interactive whiteboard] to view work in progress. Class give constructive feedback.	<i>Update web-site log</i>	

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WEEK 3		Objectives		
Year: 7 Term:	Word/Sentence Text – Writing Speaking and Listening	21. Read accurately and use correctly, vocabulary which relates to key concepts 11. Select and present information using detail, example, diagram and illustration as appropriate. 17. Write informal advice, anticipating the needs, interests and views of the intended reader. 10. Identify and report the main points emerging from discussion, agree a course of action including responsibilities and deadlines 13. Work together logically and methodically to solve problems, make deductions and test and evaluate the ideas proposed. 14. Acknowledge other people's views, justifying or modifying their own views in light of what others say 18. Develop strategies for anticipating, visualising and problem solving in different learning contexts.		
Introduction		Development	Plenary	Homework
Lesson 1 IT room Whiteboard	Get groups to feedback on what they have achieved so far and what they have left to do. Remind of audience/purpose, etc.	Pupils working on sites. Teacher to check navigation and layout.	Use [interactive whiteboard] to look at work in progress. Class to provide constructive feedback.	<i>Update web-site log</i>
Lesson 2 IT room Whiteboard	Explain about the 'critical' review. Pupils to use website logs to help them present their finished site and explain the stages they went through.	Pupils finishing work on sites. As they do, they should work on presentation ideas.	Give out sheets on presentation-giving to look at for homework.	<i>Start preparing a 'critical review' to present to the rest of the class. Use entries on decisions/ideas in web-site log to help. Use sheet on presentations to help.</i>
Lesson 3 IT room	<u>The Art of Successful Presentation.</u> Teacher could model good and bad presentations. Discuss.	Pupils practise presentations. Start seeing some. Class to give feedback on effectiveness of final web-site.	Pupils presentations and class feedback.	
Lesson 4 IT room/classroom	Pupil presentations and class feedback.	Self evaluations on web-site and presentation. Could be typed up to paste into exercise books.	Class evaluation of unit – what have you learnt?	