

KS3 SPB1 – The Band

Strand (c) The project outcomes – publications

What to look for

The starting point is to decide to what extent the student has demonstrated a sense of audience and purpose – how well do the products do the job? Use the appropriate ‘walk-through’ to help you form an opinion.

Finding the best fit

The 'best fit' strategy must be used to decide on the mark which best reflects the extent to which the multimedia products meet the project requirements.

- **For 3 marks**, a student may have needed **guidance**, but must have demonstrated limited awareness of audience and purpose by producing products that meet some of the specified requirements.
- **For 5 marks**, a student may have needed **limited guidance**, but must have demonstrated some awareness of audience and purpose by producing most of the products which meets most of the specified requirements and incorporates some appropriate features.
- **For 7 marks**, a student must have worked independently and have demonstrated reasonable awareness of audience and purpose by producing the complete set of products which meets most of the specified requirements and incorporates some appropriate features.
- **For 9 marks**, a student must have worked independently and have demonstrated good awareness of audience and purpose by producing the complete set of products, each of which meets the specified requirements, adheres to legal requirements and incorporates some appropriate features that you would expect to see in that type of product.

A student who fails to meet all the criteria for the award of 3 marks, but has produced sufficient evidence of achievement to warrant the award of a mark above zero, can be awarded 1 or 2 marks (depending on the quality of the evidence produced).

Strand (b) Select and capture information

Finding the best fit

A 'best fit' strategy must be used to decide on the mark which best reflects the extent to which the information and data gathered has contributed to the effectiveness of the publications.

- **For 3 marks**, a student may have needed **guidance**, but must have gathered some information and data for use in the publications, demonstrating limited awareness of audience and purpose.
- **For 5 marks**, a student may have needed **limited guidance**, but must have found some additional sources and gathered some relevant information and data for use in the publications, demonstrating some awareness of audience and purpose.
- **For 7 marks**, a student must have worked independently, found some additional sources and selected some relevant information and data for use in the publications, demonstrating reasonable awareness of audience and purpose.

A student who fails to meet all the criteria for the award of 3 marks, but has produced sufficient evidence of achievement to warrant the award of a mark above zero, can be awarded 1 or 2 marks (depending on the quality of the evidence produced).

Strand (a) Plan and manage the project

Finding the best fit

A 'best fit' strategy must be used to decide on the mark which best reflects the extent to which planning and managing the project has contributed to meeting the project objectives.

- **For 3 marks**, a student may have needed **guidance** to produce an initial, workable plan and **limited guidance** to help them keep track and communicate progress.
- **For 5 marks**, a student may have needed **limited guidance**, but have produced an initial, workable plan and have used it to track, monitor and communicate progress.

A student who fails to meet all the criteria for the award of 3 marks, but has produced sufficient evidence of achievement to warrant the award of a mark above zero, can be awarded 1 or 2 marks (depending on the quality of the evidence produced).

Please note that a plan completed retrospectively has not contributed to the achievement of the project objectives and must be awarded zero.

Strand (d) The eportfolio

Finding the best fit

The 'best fit' strategy must be used to decide on the mark which best reflects the effectiveness of the eportfolio from the assessor/moderator's point of view.

- **For 3 marks**, a student may have needed **guidance**, but must have demonstrated limited awareness of audience and purpose by producing a basic eportfolio that allows access to most of the required evidence.
- **For 5 marks**, a student may have needed **limited guidance**, but must have demonstrated some awareness of audience and purpose by producing a basic eportfolio that allows access to most of the required evidence.
- **For 7 marks**, a student must have worked independently and demonstrated reasonable awareness of audience and purpose by producing a basic eportfolio that allows access to most of the required evidence. Context pages must include some appropriate comments introducing the evidence.
- **For 9 marks**, the student must have worked independently and demonstrated good awareness of audience and purpose by producing an eportfolio that conforms to the technical specification and allows access to all of the required evidence. Context pages must include some appropriate comments introducing the evidence and make some use of the medium to present achievements (eg by choosing appropriate file formats).

A student who fails to meet all the criteria for the award of 3 marks, but has produced sufficient evidence of achievement to warrant the award of a mark above zero, can be awarded 1 or 2 marks (depending on the quality of the evidence produced).

Please note that if it is not possible to access at least some of the evidence via the pages of the eportfolio the student must be awarded zero for this strand. This does not prevent marks being awarded for other strands.

Strand (e) End of project review

Finding the best fit

The 'best fit' strategy must be used to decide on the mark which best reflects the quality of the end of project review.

- **For 3 marks**, a student may have needed **guidance**, but must have made some relevant comments about the publications and other aspects of the project.
- **For 5 marks**, a student may have needed **limited guidance**, but must have made some evaluative comments about the publications and commented on the contribution of the underlying processes and their own performance.

A student who fails to meet all the criteria for the award of 3 marks, but has produced sufficient evidence of achievement to warrant the award of a mark above zero, can be awarded 1 or 2 marks (depending on the quality of the evidence produced).