

**BUTTERSHAW
BUSINESS & ENTERPRISE
COLLEGE**

LESSON PLAN

Teacher:

Ability Range:

Subject: ICT

Date:

Period:

No. in class: Boys: Girls: SEN: G & T:

Background information:

Pupils have just completed their first year 9 unit 'The Band.' Teachers have marked this and today's lesson is all about giving constructive feedback to the pupils (AfL). Pupils will get a chance to mark each other's work to get a feel for how we mark them. Teachers will then give feedback and let pupils work out where they need to go next

Resources needed:

- Taxonomy charts – displayed around classroom on wall
- Your 'Two stars and a wish' mark grids for each pupil
- Copies of sections C and D mark guidance for each pupil

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Pupils learning Objectives:

By the end of today's lesson, pupils will be able to:

1. Talk about the level they have achieved so far
2. Explain how to move on to the next level
3. Give feedback on another pupil's work

SEALS objectives:

1. Practice giving and taking constructive criticism whilst learning about their current levels

Pace	Pupil Activity	Teacher Action
5 mins	Pupils log on, load work up and then read over mark criteria for strands C and D (publications and e-portfolio)	Hand out mark criteria
5 mins		Explain how mark criteria work
10 mins	Pupils swap seats and mark each others work using criteria C and D	Offer support to help pupils mark each others work
10 mins	Pupils return to seats and give each other feedback on their work	Offer support for pupils when giving feedback – encourage positive as opposed to negative comments
5 mins		Explain how marking was done and go over next steps – how to create presentation (describe unit, explain level they got, explain how to reach next levels). Also a chance to give any whole class pointers
20 mins	Create slides in Impress for 'Two Stars and a Wish' presentation	Help pupils understand marking and completing presentation

Opportunities to show learning

- Feedback given to other pupil
- 'Two stars and a wish' presentation created

Plenary

Last 5 minutes - Pupils offer up one thing they each need to do and how they are going to do this on their next units

Differentiation	AFL	Enterprise skills/PLTS
<p>All will- understand their level</p> <p>Most will – offer ways to improve next time</p> <p>Some will – Offer detailed ways to improve</p>	<p>Pupils get a chance to assess their work against performance indicators and find out what to do next to improve</p>	<p>Negotiation and Influence</p> <p>Communication</p> <p>independent Learning</p>